

General Info

Objectives of the Course

The course Applied Linguistics I aims to provide students with an in-depth understanding of the theoretical foundations, sub-disciplines, and research methodologies of linguistics, enabling them to analyze the structure, functioning, and social context of language at an advanced level. The course is designed to consolidate students' mastery of linguistic terminology, foster their ability to systematically examine complex linguistic phenomena through an interdisciplinary perspective, and apply their knowledge to various fields such as foreign language teaching, language policy, translation, language technologies, and language assessment. Throughout the course, students will develop skills in designing research, analyzing linguistic data, and engaging in critical interpretation, thereby preparing them to conduct independent academic work in the field of linguistics.

Course Contents

This course provides a comprehensive introduction to the fundamental concepts and domains of linguistics, focusing on human language and the levels of linguistic analysis. Topics include the distinction between word–text–sentence, the concept of specialized language (fachsprache), the relationship between morphemes and phonemes, phonetics, phonology, orthography, lexicon, semantics, syntax, pragmatics, text linguistics, the distinction between dialect and regional speech, and the concept of paradigm. The course also covers types of communication, the communication process, linguistic acts, body language, and communication through gestures and facial expressions (verbal, non-verbal, and paraverbal communication). Furthermore, it introduces Ferdinand de Saussure's bilateral sign model and Karl Bühler's organon model, aiming to enable students to understand the structure, functions, and communicative dimensions of language from a multifaceted perspective.

Recommended or Required Reading

Einführung in die Linguistik für DaF/DaZ, Susanne Horstmann/Julia Settinieri/Dagmar Freitag

Planned Learning Activities and Teaching Methods

Lecture and in-class discussion

Recommended Optional Programme Components

Studienbuch Linguistik, Germanistische Linguistik

Instructor's Assistants

The course is taught by a single instructor.

Presentation Of Course

The course is delivered face-to-face in a classroom setting.

Dersi Veren Öğretim Elemanları

Assoc. Prof. Dr. Bilal Üstün

Program Outcomes

1. Can explain what applied linguistics is.
2. Can explain in general terms in which areas linguistics can be applied.
3. Can apply the theoretical knowledge and skills learned about linguistics.
4. Can explain the content, purpose and methods of applied linguistics.

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Introduction to the course, rules, preliminary information, assessment system	
2	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Introduction – Human Language and the Levels of Linguistics, And why Linguistics at all?	
3	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Why can humans talk about anything? – The Levels of Linguistics	
4	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Basic tools for thinking about language: Paradigm and Syntagm	
5	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Detailed summary of the introduction to linguistics	
6	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Communication, Pragmatics and Semiotics – Communication channels	
7	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Communication	
8				Midterm exam	
9	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Linguistic actions	
10	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Words and sentences: How do we actually speak?	
11	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Implicit meanings & Communicative competence	
12	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Phonetics – Articulatory phonetics	
13	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Segmentalia (individual sounds) & Phonotactics	
14	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Suprasegmentalia, Phonology & Relevance of pronunciation in language acquisition	
15				Final exam	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Ödev	1	20,00
Ders Öncesi Bireysel Çalışma	13	4,00
Ders Sonrası Bireysel Çalışma	13	4,00
Ara Sınav Hazırlık	1	10,00
Ev Ödevi	10	4,00

Activities	Weight (%)
Vize	40,00
Final	60,00

Yabancı Diller Eğitimi Ana Bilim Dalı / ALMAN DİLİ EĞİTİMİ (YÜKSEK LİSANS - TEZLİ) X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12
L.O. 1	5	5		5								
L.O. 2	5	5		5								
L.O. 3	5	5		5								
L.O. 4	5	5		5								

Table :

- P.O. 1 :** PÇ-1 Alanındaki lisans düzeyi yeterliliklerine dayalı olarak aynı veya farklı bir alandaki bilgilerini uzmanlık düzeyinde geliştirir ve derinleştirir.
- P.O. 2 :** PÇ-3 Lisans düzeyi yeterliliklerine dayalı olarak ilgili alandaki kaynakları etkin bir şekilde kullanır.
- P.O. 3 :** PÇ-4 Alanla ilgili uygulanan araştırma yöntem ve tekniklerini kullanır, kuramsal ve uygulamalı bilgilere sahiptir.
- P.O. 4 :** PÇ-5 Alanında edindiği bilgileri farklı disiplin alanlarından gelen bilgilerle bütünleştirerek yorumlar, çözümler ve yeni bilgiler oluşturur.
- P.O. 5 :** PÇ-6 Alanında edindiği uzmanlık düzeyindeki bilgileri toplumun eğitim, kültür ve sanat seviyesinin yükseltilmesi yönünde kullanır.
- P.O. 6 :** PÇ-7 Alanıyla ilgili uzmanlık gerektiren bir çalışmayı bağımsız olarak yürütür.
- P.O. 7 :** PÇ-8 Alanıyla ilgili uygulamalarda karşılaşılan ve öngörülemeyen karmaşık sorunların çözümü için yeni yaklaşımlar geliştirir.
- P.O. 8 :** PÇ-9 Alanı ile ilgili sorunların çözülmesinde liderlik yapar; kişisel, kurumsal ve takım çalışmalarını uzmanlık düzeyinde organize eder.
- P.O. 9 :** PÇ-10 Sosyal ilişkileri ve bu ilişkileri yönlendiren normları eleştirel bir bakış açısıyla inceler, geliştirir ve gerektiğinde değiştirmek üzere harekete geçer.
- P.O. 10 :** PÇ-11 Alanındaki güncel gelişmeleri ve yürütülen projeleri nicel ve nitel verilerle destekleyerek alanındaki ve alan dışındaki gruplara uygun iletişim araçlarıyla aktarır.
- P.O. 11 :** PÇ-12 Alanıyla ilgili verileri toplar, yorumlar, uygular ve duyurulması aşamalarında bilimsel, kültürel, sanatsal, toplumsal ve etik değerleri gözeterek denetler ve bu değerleri anlatır.
- P.O. 12 :** PÇ-13 Alanıyla ilgili bilgileri uzmanlık düzeyinde kavrar ve ikinci kişilere normlara uygun olarak aktarır.
- L.O. 1 :** Uygulamalı dilbiliminin ne olduğunu açıklayabilir.
- L.O. 2 :** Dilbiliminin hangi alanlarda uygulanabileceğini genel hatlarıyla açıklayabilir.
- L.O. 3 :** Dilbilimine ilişkin öğrendiği kuramsal bilgi ve becerileri uygulayabilir.
- L.O. 4 :** Uygulamalı dilbilimin kapsamını, amacını ve yöntemlerini açıklayabilir.